

Contract Term: Permanent

Start date – September 2018

Application Close: 20/03/2017

Would you like to be involved in and build your career within a new Sixth Form College provision (opened September 2017) that is passionate about every individual child as well as their families? Are you willing to be mentally, emotionally and physically challenged knowing that your input is making a lasting impact in a student's life? Do you have a sense of humour to be positive even when you actually want to hide? We are a committed team that thrives to deliver a curriculum to equip our students to “Unlocking potential for adulthood” and become as independent and resilient as possible within our society. We provide a supportive and safe environment to allow you to foster a “growth mindset”, be continually challenged and encouraged to try new class initiatives.

Successful candidates will have:

A few tricks up their sleeves – you never know when you might have to come up with a new lesson because that plan you spent hours working on is just not going down well...

Spandex – being resilient and flexible is key when you have researched every classroom strategy and your class is still not engaged...

An array of footwear – because we believe learning is beyond the 4 walls of the classroom – one needs to be equipped for all our areas of learning.

Lightbulb moments - we are always looking for new ideas to improve our curriculum, clubs, social activities, coffee mornings and fundraising initiatives.

Essential Values and beliefs

You will be expected to strive to maintain above average success rates in all areas, using innovation within your teaching and learning; utilising e-learning opportunities where appropriate. This is a fantastic opportunity to pass your specialist skills on to the next generation of young people with moderate learning difficulties and additional complex needs; including autism and communication needs.

You will be expected to have a holistic approach to learning to prepare our young people for adult life. The successful candidate will **have a passion for art and be able to deliver courses at entry level through to GCSE.**

Experience working in an SEN school is not essential, therefore strong art teachers who have had experience adapting their teaching, as part of an inclusive school will be perfect. Whilst the majority of the work is with learners aged 16-19, there may be some opportunities to work with learners in key stage 4 within the college facilities.

The role will require leading, delivering and co-ordinating lessons and curriculum to students that have barriers to learning and developmental difficulties. You will need to be committed to ensuring pupils make good progress and encourage pupils to reach their potential through engaging and stimulating teaching. It is important that you have good people skills, as you will manage other staff within your lessons, can set targets, write reports, liaise with parents and external agencies.

In return we offer:

Term dates and College opening hours are designed to allow you sufficient time to prepare to deliver academic qualifications (see the College tab on the website for more information). Wellbeing is a high priority; our staff are able to benefit from the bike to work scheme and childcare voucher scheme which supports with the expense of childcare. We offer an extensive CPD package mainly supporting with practise for pupils with autism and behaviour. Our local secondary school has a gym that staff is able to use straight after school for a minimal charge. We also offer a flu jab for staff. Because team is important to us we have a Pay day breakfast and aim to meet termly for staff socials.

Castledon Sixth Form College is an equal opportunities employer and values diversity. All appointments are based solely on the merit and abilities of each applicant regardless of age, gender, marital status, religion, sexual orientation, ethnic origin or disability. The welfare of our students and staff is paramount. We are committed to safeguarding (including the prevention of radicalisation) .The successful applicant must be able to demonstrate a commitment and knowledge in these areas and will be required to undertake appropriate checks as part of the recruitment process including DBS and referencing, as well as providing proof of your right to work in the UK.